

# Manual for the Adult Carer Quality of Life Questionnaire (AC-QoL)

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Adult Carer Quality of Life  
Questionnaire (AC-QoL)

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# 1. Context for the development of the AC-QoL Questionnaire

## 1.1 Introduction

The Adult Carer Quality of Life Questionnaire (AC-QoL) is a simple instrument for use with adult carers that measures quality of life in eight separate domains: support for caring; caring choice; caring stress; money matters; personal growth; sense of value; ability to care; and carer satisfaction. The questionnaire can be used on a single occasion in order to assess quality of life at the time of administration. In addition the questionnaire is likely to be useful to assess the effectiveness of interventions. It can be easily administered before and after an intervention in order to evaluate whether the intervention has had an effect.

## 1.2 Recognising the needs of carers

Many adults care for family or friends. There are nearly 6 million people providing unpaid care in the UK. In the National Carer's Strategy (HM Government, 2008), it was reported that 71% of carers have had health problems which included poor physical and mental health. In turn poorer physical and mental health can affect the person's ability to care, with the majority of these carers reporting that their health problems also affected the person they were caring for.

Fulfilling a caring role can have a detrimental effect on the mental health of some carers (Carers UK, 2004). Carers have reported lower levels of self-esteem, a loss of self-confidence and greater psychological distress. Carers can also suffer from fatigue and stress, which can affect how they care and cope (Collins & Long, 2003). However, the negative impact of caring does not represent the total range of carers' experience (Brouwer, Exel, Berg, Bos & Koopmanschap, 2008). Carers often report that they have a sense of satisfaction, achievement, meaning and enjoyment from caring. Often this is through feeling appreciated for carrying out the caring role (Cohen, Colantonio & Vernich, 2002). Widening the range of how carers are affected to include both negative and positive aspects is important because research has suggested that a lack of positive impact in carers' quality of life can be indicative of problems in the caring role.

For example, a decrease or low sense of satisfaction as a carer can be a sign that there may be a potential breakdown in the caring relationship between the carer and the cared for individual (Archbold, Stewart, Greenlick & Harvath, 1992).

We do not include here a full review of the literature on the needs of carers or the outcomes of caring as there are useful sources elsewhere (see for example, Becker, 2008; Parker et al., 2010).



## 2. Using the Adult Carer Quality of Life Questionnaire

### 2.1 Introduction to the AC-QoL

The Adult Carer Quality of Life Questionnaire (AC-QoL) is a 40-item instrument that measures the overall quality of life for adult carers, and subscale scores for eight domains of quality of life:

#### 1. Support for caring

This subscale measures the extent of support carers perceive that they receive; encompassing emotional, practical and professional support.

#### 2. Caring choice

This subscale measures the extent to which carers feel that they have control over their own life, and are able to choose ventures outside caring, such as social activities.

#### 3. Caring stress

This subscale measures the mental and physical stress from caring, such as exhaustion and depression.

#### 4. Money matters

This subscale measures how carers feel about their financial situation.

#### 5. Personal growth

This subscale measures how much the carer feels they have grown and developed, and the positive experience of the carers' circumstances.

#### 6. Sense of value

This subscale measures the extent to which the carer feels they are valued and respected, and the positive relationship between the carer and the person they are caring for.

#### 7. Ability to care

This subscale measures the extent to which the carer is able to provide care for the person they care for, how they cope with the caring role, and how they feel about their competency to care.

### 8. Carer satisfaction

This subscale measures the extent to which the carer is satisfied with their life and role as a carer, and how they feel about being a carer.

### 2.2 Development of the AC-QoL

Questionnaire items included in the AC-QoL were initially drawn up from a variety of sources and included: a review of the literature on carers; a review of scales used previously in carer research; an expert informed panel; and the involvement of carers. These processes allowed us to identify an extensive list of 100 questionnaire items which reflected all the factors that pertain to the quality of life for carers.

385 adult unpaid carers between the ages of 19-93 were recruited from The Princess Royal Trust Carers' centres in order to complete the pilot 100 item version of the questionnaire. Of these carers, 91 were male and 286 female (8 participants did not give their gender) and their average age was 63 years. The average length of time they had spent caring was 12 years, and the average amount of time spent caring per week was 114 hours per person. The purpose of the pilot was to ensure that the full range of questionnaire items were included and that the questionnaire items were easy to understand and answer by carers themselves.

The final step was to make the questionnaire items representative of the range of issues that are meaningful and relevant to adult carers, and to make it as simple as possible to administer and complete. Using statistical tests, the 100 item questionnaire was reduced to 40 items consisting of 8 subscales.



## 2.3 How to Use the AC-QoL

The AC-QoL is a self-report questionnaire that most carers will find straightforward to use. Carers should be invited to complete the questionnaire by themselves although some may require assistance. Carers should be given as much time as they need to fill in the questionnaire but on average it should take no longer than 10 minutes. Instructions on how to complete the questionnaire are given in the respondent information, and should be read before starting the questionnaire.

When completing the questionnaire, respondents should be given privacy and as much time as they need. It is important that respondents do not feel pressured to answer in a particular way. The completed questionnaires should be treated confidentially and remain anonymous whenever possible to ensure the carers' answers are a true indication of how they feel. Administration of the questionnaire should always be in line with the professional Code of Ethics appropriate for the organisation.

## 2.4 Scoring of the AC-QoL

In order to score the AC-QoL use the following scoring framework. Some of the questionnaire items are negatively worded and some are positively worded.

### For the following questionnaire items:

1, 2, 3, 4, 5, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 39, & 40

#### Score:

Never	0
Some of the time	1
A lot of the time	2
Always	3

### For the following questionnaire items:

6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 37 & 38:

#### Score:

Never	3
Some of the time	2
A lot of the time	1
Always	0

Below is a scoring template. You may wish to make photocopies of this for use in scoring. Give each answer to a question a score of 0 to 3 using the scoring framework above. Then write it in the appropriate box. Add up each row for the score for each subscale, and add all the scores for the subscales to calculate the overall quality of life score.

## Scoring Template for the Adult Carer Quality of Life Scale (AC-QoL)

Subscale	Questions					Subscale Total
Support for Caring	Q1 <input type="checkbox"/>	Q2 <input type="checkbox"/>	Q3 <input type="checkbox"/>	Q4 <input type="checkbox"/>	Q5 <input type="checkbox"/>	<input type="checkbox"/>
Caring choice	Q6 <input type="checkbox"/>	Q7 <input type="checkbox"/>	Q8 <input type="checkbox"/>	Q9 <input type="checkbox"/>	Q10 <input type="checkbox"/>	<input type="checkbox"/>
Caring stress	Q11 <input type="checkbox"/>	Q12 <input type="checkbox"/>	Q13 <input type="checkbox"/>	Q14 <input type="checkbox"/>	Q15 <input type="checkbox"/>	<input type="checkbox"/>
Money matters	Q16 <input type="checkbox"/>	Q17 <input type="checkbox"/>	Q18 <input type="checkbox"/>	Q19 <input type="checkbox"/>	Q20 <input type="checkbox"/>	<input type="checkbox"/>
Personal Growth	Q21 <input type="checkbox"/>	Q22 <input type="checkbox"/>	Q23 <input type="checkbox"/>	Q24 <input type="checkbox"/>	Q25 <input type="checkbox"/>	<input type="checkbox"/>
Sense of value	Q26 <input type="checkbox"/>	Q27 <input type="checkbox"/>	Q28 <input type="checkbox"/>	Q29 <input type="checkbox"/>	Q30 <input type="checkbox"/>	<input type="checkbox"/>
Ability to care	Q31 <input type="checkbox"/>	Q32 <input type="checkbox"/>	Q33 <input type="checkbox"/>	Q34 <input type="checkbox"/>	Q35 <input type="checkbox"/>	<input type="checkbox"/>
Carer satisfaction	Q36 <input type="checkbox"/>	Q37 <input type="checkbox"/>	Q38 <input type="checkbox"/>	Q39 <input type="checkbox"/>	Q40 <input type="checkbox"/>	<input type="checkbox"/>
<b>Grand Total</b>						<input type="text"/>

## 2.5 Interpretation of the Scores

Scores can be worked out for the total quality of life using the whole questionnaire, or for each subscale.

Scores on the overall questionnaire have a possible range of 0 to 120 with higher scores indicating greater quality of life.

0-40 Indicates a low reported quality of life, and may suggest problems or difficulties

41-80 Indicates a mid range reported quality of life

81+ Indicates a high reported quality of life

Scores on each of the 8 subscales have a possible range of 0 to 15, with higher scores indicating greater quality of life on that subscale.

0-5 Indicates a low reported quality of life, and may suggest problems or difficulties

6-10 Indicates a mid range reported quality of life on that subscale

11+ Indicates a high reported quality of life on that subscale

## 3. References

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## The Adult Carer Quality of Life Questionnaire (AC-QoL)

### How to Fill in the Questionnaire

This questionnaire asks you about different aspects of your life as a carer. Please think about your experience as a carer within the last two weeks and please tick the box that applies next to each statement. There are no right or wrong answers; we are just interested in what life is like for you as a carer. The questionnaire shouldn't take more than 10 minutes.

Please answer all questions as honestly as you can.

	Never	Some of the time	A lot of the time	Always
<b>Support for Caring</b>				
01. I have a good level of emotional support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02. My needs as a carer are considered by professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03. I am happy with the professional support that is provided to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04. I feel able to get the help and information I need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05. I have all the practical support I need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Never	Some of the time	A lot of the time	Always
<b>Caring Choice</b>				
06. I feel that my life is on hold because of caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07. My social life has suffered because of caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08. I feel I have less choice about my future due to caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09. I feel I have no control over my own life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Caring stops me doing what I want to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Never	Some of the time	A lot of the time	Always
<b>Caring Stress</b>				
11. I feel depressed due to caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I feel worn out as a result of caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I am mentally exhausted by caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I am physically exhausted by caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I feel stressed as a result of caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Never    Some of  
the time    A lot of  
the time    Always

### Money Matters

- |  |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 16. I worry about going into debt                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. I feel satisfied with my financial situation                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. I am able to save for a rainy day                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. I worry about money  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. There is enough money in our house to pay for the things we need | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Never    Some of  
the time    A lot of  
the time    Always

### Personal Growth

- |   |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 21. I have become a more tolerant person through my caring role | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Because of caring, I have learnt a lot about myself         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Because of caring, I feel that I have grown as a person     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. I have experienced many positive things through caring      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. I feel that I have become a better person by caring         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Never    Some of  
the time    A lot of  
the time    Always

### Sense of Value

- |  |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 26. I feel valued by the person I am looking after             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. The person I look after respects me for what I do          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. The person I look after makes me feel good about myself    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. I get a lot from the person I am looking after             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. I have a good relationship with the person I am caring for | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Never    Some of  
the time    A lot of  
the time    Always

### Ability to Care

- |   |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 31. I am satisfied with my performance as a carer                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 32. I can take care of the needs of the person I am caring for                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. I feel I am able to make the life of the person I am looking after better | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. I can manage most situations with the person I care for                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. I am able to deal with a difficult situation                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Never    Some of  
the time    A lot of  
the time    Always

### Carer Satisfaction

- |   |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 36. Caring is important to me                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 37. I resent having to be a carer                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. I feel frustrated with the person I am caring for | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. I enjoy being a carer                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. I am satisfied with my life as a carer            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Demographic Questions

**A Please give your age** .....

**B Please indicate your gender** (please tick)  Male  Female

**C Please indicate your ethnicity** (please tick one box)

White - British

Asian/Asian British - Pakistani

White - Irish

Asian/Asian British - Bangladeshi

White - any other

Asian/Asian British - Any other Asian

Mixed - White and Black Caribbean

Black/Black British - Caribbean

Mixed - White and Black African

Black/Black British - African

Mixed - White and Asian

Black/Black British - Any other

Mixed - Any other mixed background

Chinese

Asian/Asian British - Indian

Any other ethnic background

**D How many hours do you spend caring per week?** (please tick)

0-10 hours

11-20 hours

21-30 hours

31-40 hours

41-50 hours

51-60 hours

61-70 hours

Greater than 71-hours

**E How long have you been a carer for?**

..... years





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This manual is intended to provide researchers and practitioners in the field of caring with a relevant and accessible instrument to assess the quality of life of adult, unpaid carers. The questionnaire can be used on a one off basis for the purpose of assessment, or as a pre and post intervention tool to measure change and the impact of support.

This manual will be of interest to professionals in the fields of health and social care as well as those researching care-giving and caring organisations themselves.

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